

BEACON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

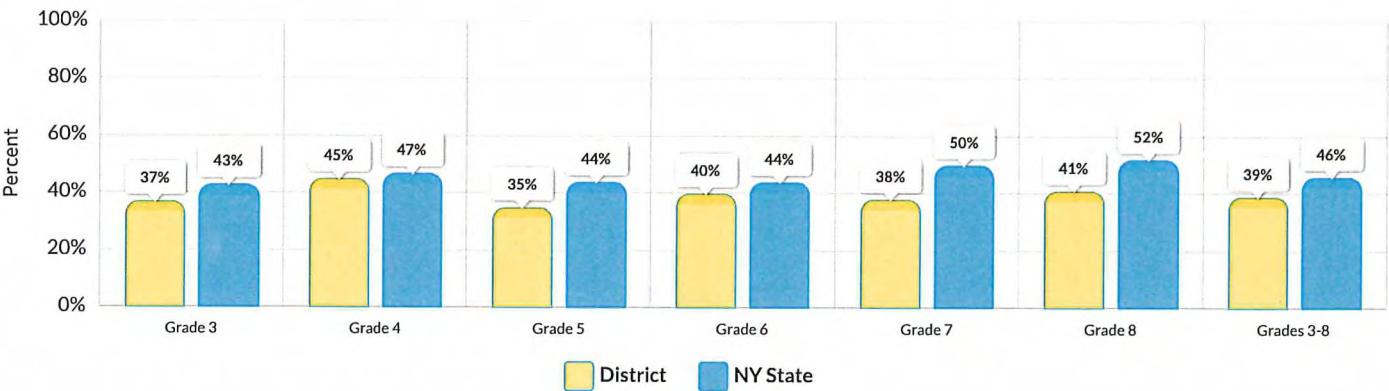
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

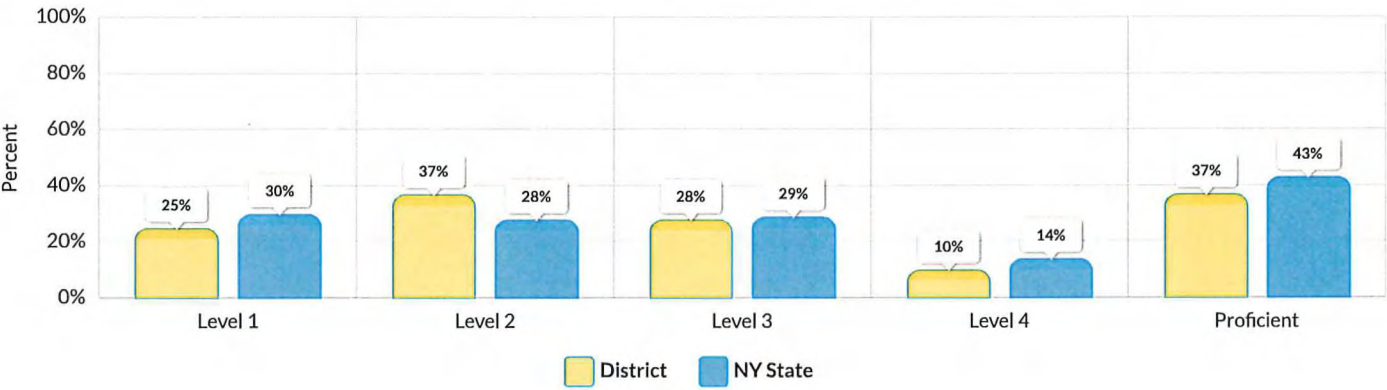


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	157	10	6%	147	94%	37	25%	55	37%	41	28%	14	10%	55	37%
Grade 4	171	16	9%	155	91%	42	27%	43	28%	45	29%	25	16%	70	45%
Grade 5	184	20	11%	164	89%	66	40%	40	24%	39	24%	19	12%	58	35%
Grade 6	188	62	33%	126	67%	38	30%	38	30%	29	23%	21	17%	50	40%
Grade 7	211	67	32%	144	68%	44	31%	45	31%	30	21%	25	17%	55	38%
Grade 8	197	83	42%	114	58%	32	28%	35	31%	29	25%	18	16%	47	41%
Grades 3-8	1,108	258	23%	850	77%	259	30%	256	30%	213	25%	122	14%	335	39%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



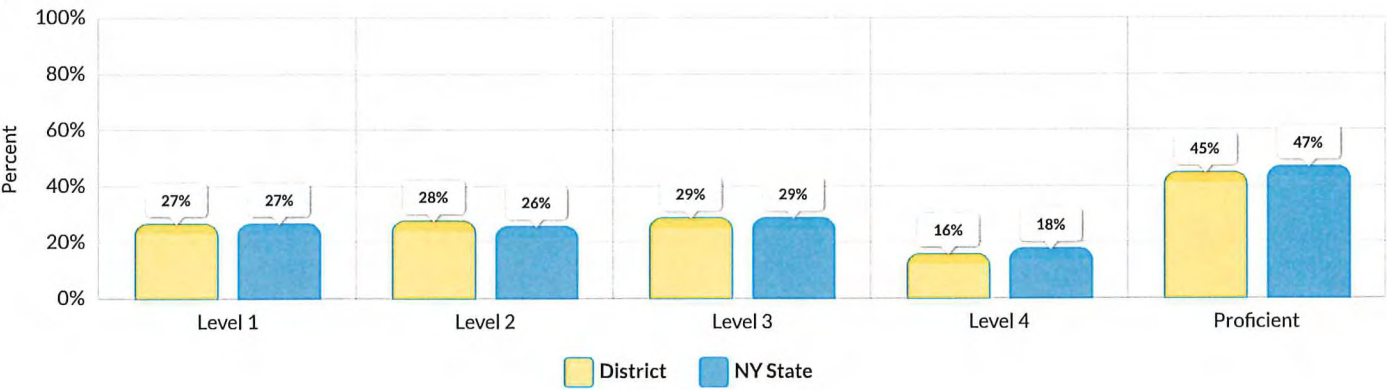
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	10	6%	147	94%	37	25%	55	37%	41	28%	14	10%	55	37%
Female	86	4	5%	82	95%	24	29%	30	37%	21	26%	7	9%	28	34%
Male	71	6	8%	65	92%	13	20%	25	38%	20	31%	7	11%	27	42%
General Education Students	139	8	6%	131	94%	28	21%	50	38%	40	31%	13	10%	53	40%
Students with Disabilities	18	2	11%	16	89%	9	56%	5	31%	1	6%	1	6%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	2	11%	17	89%	4	24%	9	53%	4	24%	0	0%	4	24%
Hispanic or Latino	45	4	9%	41	91%	15	37%	14	34%	10	24%	2	5%	12	29%
White	74	3	4%	71	96%	10	14%	27	38%	23	32%	11	15%	34	48%
Multiracial	16	1	6%	15	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	1	5%	18	95%	8	44%	5	28%	4	22%	1	6%	5	28%
Economically Disadvantaged	80	5	6%	75	94%	27	36%	29	39%	14	19%	5	7%	19	25%
Not Economically Disadvantaged	77	5	6%	72	94%	10	14%	26	36%	27	38%	9	13%	36	50%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	10	6%	145	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	10	6%	147	94%	37	25%	55	37%	41	28%	14	10%	55	37%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	155	10	6%	145	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	157	10	6%	147	94%	37	25%	55	37%	41	28%	14	10%	55	37%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	157	10	6%	147	94%	37	25%	55	37%	41	28%	14	10%	55	37%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



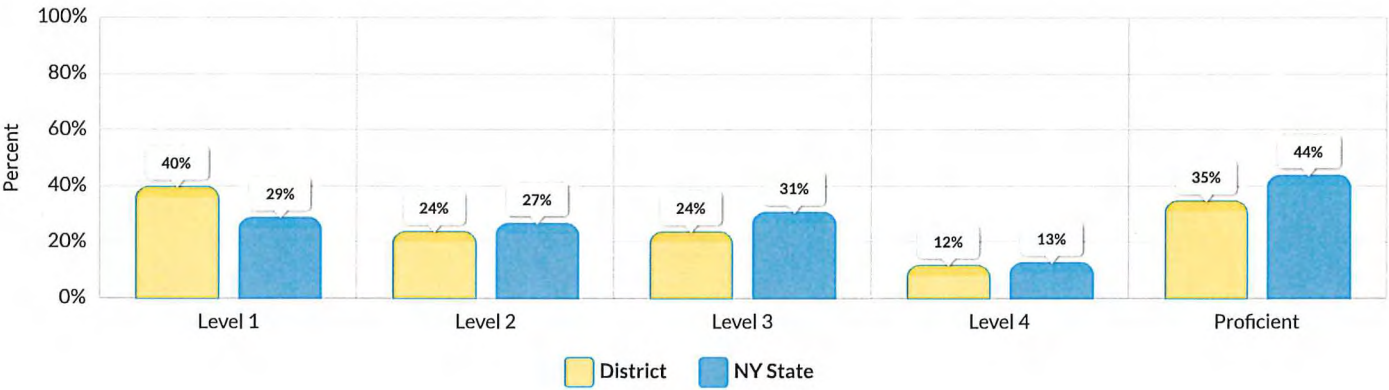
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	16	9%	155	91%	42	27%	43	28%	45	29%	25	16%	70	45%
Female	77	6	8%	71	92%	13	18%	19	27%	20	28%	19	27%	39	55%
Male	94	10	11%	84	89%	29	35%	24	29%	25	30%	6	7%	31	37%
General Education Students	139	10	7%	129	93%	27	21%	38	29%	39	30%	25	19%	64	50%
Students with Disabilities	32	6	19%	26	81%	15	58%	5	19%	6	23%	0	0%	6	23%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	49	6	12%	43	88%	14	33%	17	40%	9	21%	3	7%	12	28%
White	78	8	10%	70	90%	15	21%	9	13%	28	40%	18	26%	46	66%
Multiracial	22	1	5%	21	95%	5	24%	8	38%	5	24%	3	14%	8	38%
Small Group Total: Race & Ethnicity	22	1	5%	21	95%	8	38%	9	43%	3	14%	1	5%	4	19%
Economically Disadvantaged	83	8	10%	75	90%	33	44%	19	25%	15	20%	8	11%	23	31%
Not Economically Disadvantaged	88	8	9%	80	91%	9	11%	24	30%	30	38%	17	21%	47	59%
English Language Learner	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	163	14	9%	149	91%	38	26%	41	28%	45	30%	25	17%	70	47%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	170	15	9%	155	91%	42	27%	43	28%	45	29%	25	16%	70	45%
Homeless	5	0	0%	5	100%	2	40%	2	40%	0	0%	1	20%	1	20%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	166	16	10%	150	90%	40	27%	41	27%	45	30%	24	16%	69	46%
Not Migrant	171	16	9%	155	91%	42	27%	43	28%	45	29%	25	16%	70	45%
Parent Not in Armed Forces	171	16	9%	155	91%	42	27%	43	28%	45	29%	25	16%	70	45%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



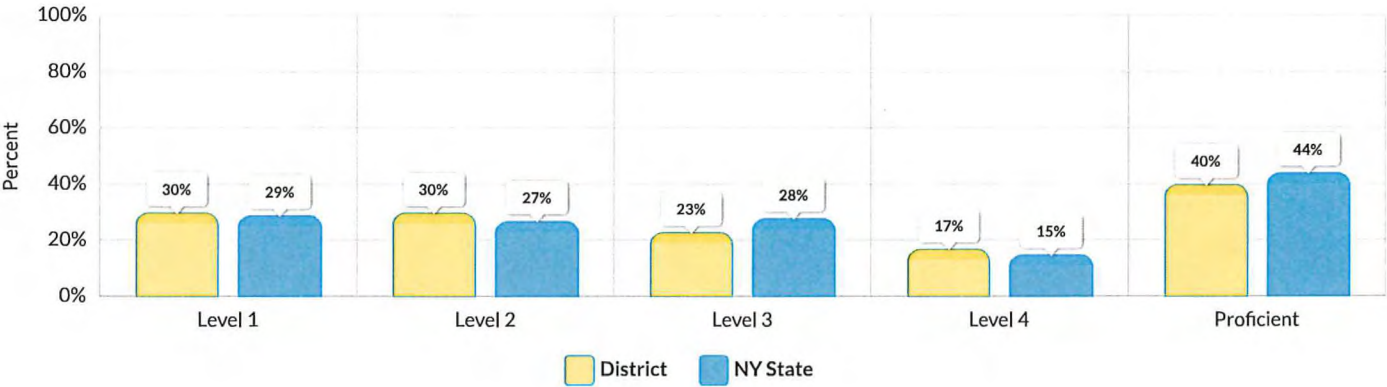
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	20	11%	164	89%	66	40%	40	24%	39	24%	19	12%	58	35%
Female	88	5	6%	83	94%	33	40%	14	17%	25	30%	11	13%	36	43%
Male	95	15	16%	80	84%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	96	15	16%	81	84%	33	41%	26	32%	14	17%	8	10%	22	27%
General Education Students	144	12	8%	132	92%	40	30%	36	27%	37	28%	19	14%	56	42%
Students with Disabilities	40	8	20%	32	80%	26	81%	4	13%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	4	18%	18	82%	11	61%	2	11%	4	22%	1	6%	5	28%
Hispanic or Latino	70	6	9%	64	91%	35	55%	16	25%	8	13%	5	8%	13	20%
White	83	10	12%	73	88%	15	21%	19	26%	27	37%	12	16%	39	53%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	3	33%	0	0%	1	11%	1	11%
Economically Disadvantaged	91	10	11%	81	89%	44	54%	22	27%	12	15%	3	4%	15	19%
Not Economically Disadvantaged	93	10	11%	83	89%	22	27%	18	22%	27	33%	16	19%	43	52%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	180	20	11%	160	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	184	20	11%	164	89%	66	40%	40	24%	39	24%	19	12%	58	35%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	181	20	11%	161	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	184	20	11%	164	89%	66	40%	40	24%	39	24%	19	12%	58	35%
Parent Not in Armed Forces	184	20	11%	164	89%	66	40%	40	24%	39	24%	19	12%	58	35%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



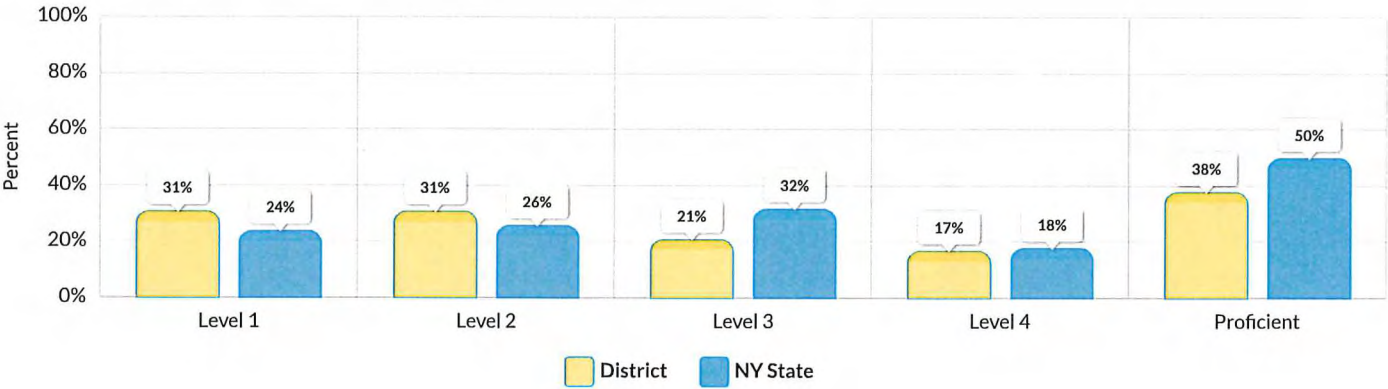
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	62	33%	126	67%	38	30%	38	30%	29	23%	21	17%	50	40%
Female	83	28	34%	55	66%	—	—	—	—	—	—	—	—	—	—
Male	104	34	33%	70	67%	23	33%	22	31%	16	23%	9	13%	25	36%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	84	28	33%	56	67%	15	27%	16	29%	13	23%	12	21%	25	45%
General Education Students	145	49	34%	96	66%	18	19%	30	31%	29	30%	19	20%	48	50%
Students with Disabilities	43	13	30%	30	70%	20	67%	8	27%	0	0%	2	7%	2	7%
Black or African American	32	7	22%	25	78%	13	52%	8	32%	4	16%	0	0%	4	16%
Hispanic or Latino	51	17	33%	34	67%	10	29%	13	38%	8	24%	3	9%	11	32%
White	84	31	37%	53	63%	9	17%	13	25%	15	28%	16	30%	31	58%
Multiracial	21	7	33%	14	67%	6	43%	4	29%	2	14%	2	14%	4	29%
Economically Disadvantaged	90	33	37%	57	63%	24	42%	21	37%	7	12%	5	9%	12	21%
Not Economically Disadvantaged	98	29	30%	69	70%	14	20%	17	25%	22	32%	16	23%	38	55%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	185	61	33%	124	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	62	33%	126	67%	38	30%	38	30%	29	23%	21	17%	50	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	187	62	33%	125	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	188	62	33%	126	67%	38	30%	38	30%	29	23%	21	17%	50	40%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	187	62	33%	125	67%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



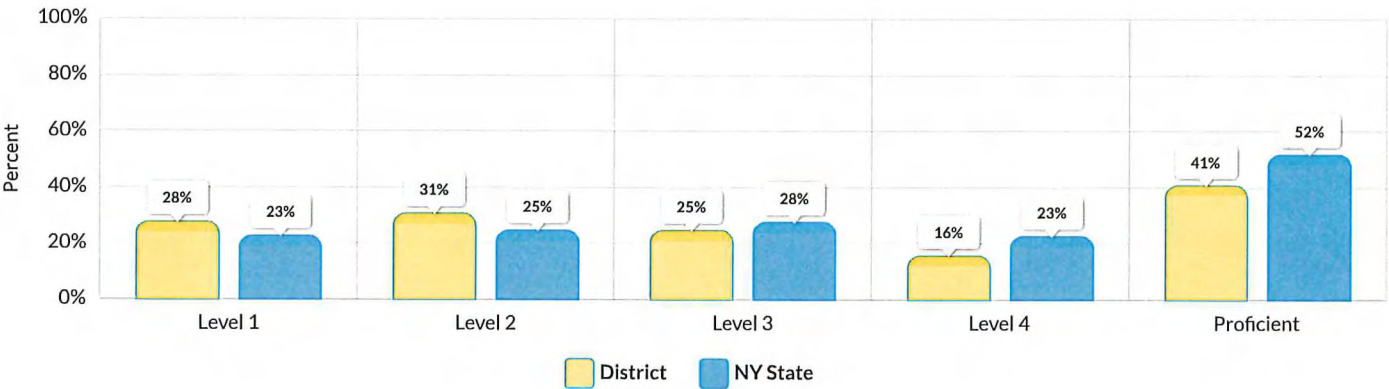
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	67	32%	144	68%	44	31%	45	31%	30	21%	25	17%	55	38%
Female	105	33	31%	72	69%	16	22%	30	42%	12	17%	14	19%	26	36%
Male	104	34	33%	70	67%	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	106	34	32%	72	68%	28	39%	15	21%	18	25%	11	15%	29	40%
General Education Students	165	51	31%	114	69%	22	19%	38	33%	29	25%	25	22%	54	47%
Students with Disabilities	46	16	35%	30	65%	22	73%	7	23%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Black or African American	29	10	34%	19	66%	8	42%	5	26%	5	26%	1	5%	6	32%
Hispanic or Latino	64	25	39%	39	61%	11	28%	18	46%	6	15%	4	10%	10	26%
White	95	28	29%	67	71%	17	25%	22	33%	14	21%	14	21%	28	42%
Multiracial	18	4	22%	14	78%	7	50%	0	0%	3	21%	4	29%	7	50%
Economically Disadvantaged	97	38	39%	59	61%	24	41%	15	25%	16	27%	4	7%	20	34%
Not Economically Disadvantaged	114	29	25%	85	75%	20	24%	30	35%	14	16%	21	25%	35	41%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	209	67	32%	142	68%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	67	32%	144	68%	44	31%	45	31%	30	21%	25	17%	55	38%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	66	32%	142	68%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	211	67	32%	144	68%	44	31%	45	31%	30	21%	25	17%	55	38%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	210	67	32%	143	68%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students

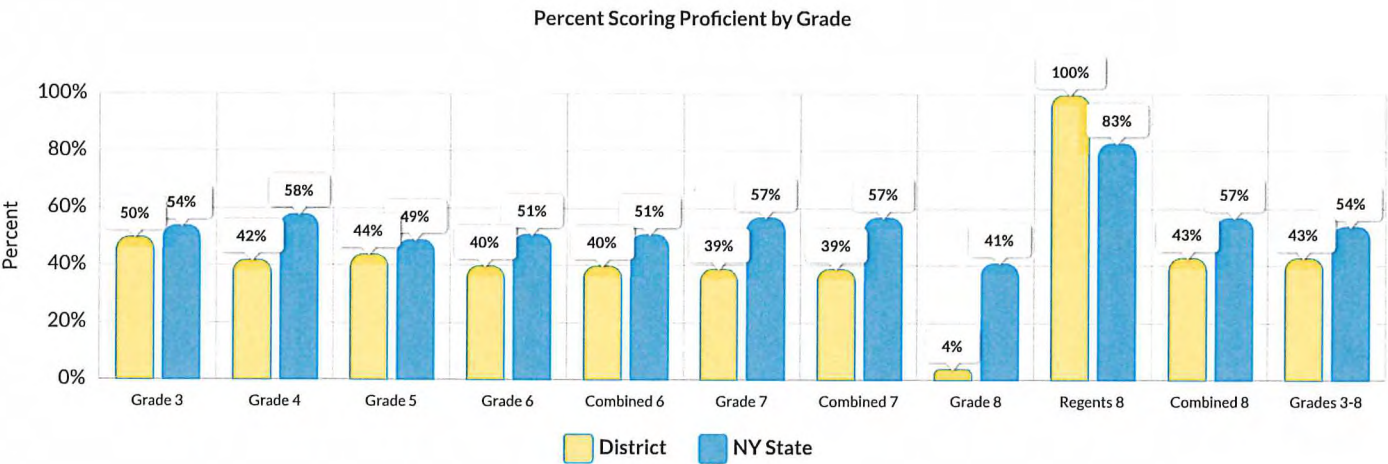


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	83	42%	114	58%	32	28%	35	31%	29	25%	18	16%	47	41%
Female	98	44	45%	54	55%	13	24%	18	33%	16	30%	7	13%	23	43%
Male	99	39	39%	60	61%	19	32%	17	28%	13	22%	11	18%	24	40%
General Education Students	158	66	42%	92	58%	21	23%	27	29%	27	29%	17	18%	44	48%
Students with Disabilities	39	17	44%	22	56%	11	50%	8	36%	2	9%	1	5%	3	14%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	34	9	26%	25	74%	10	40%	9	36%	5	20%	1	4%	6	24%
Hispanic or Latino	60	27	45%	33	55%	16	48%	13	39%	4	12%	0	0%	4	12%
White	81	40	49%	41	51%	5	12%	9	22%	14	34%	13	32%	27	66%
Multiracial	15	6	40%	9	60%	1	11%	3	33%	3	33%	2	22%	5	56%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	98	39	40%	59	60%	26	44%	19	32%	10	17%	4	7%	14	24%
Not Economically Disadvantaged	99	44	44%	55	56%	6	11%	16	29%	19	35%	14	25%	33	60%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	80	41%	113	59%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	197	83	42%	114	58%	32	28%	35	31%	29	25%	18	16%	47	41%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	196	83	42%	113	58%	—	—	—	—	—	—	—	—	—	—
Not Migrant	197	83	42%	114	58%	32	28%	35	31%	29	25%	18	16%	47	41%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	196	83	42%	113	58%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



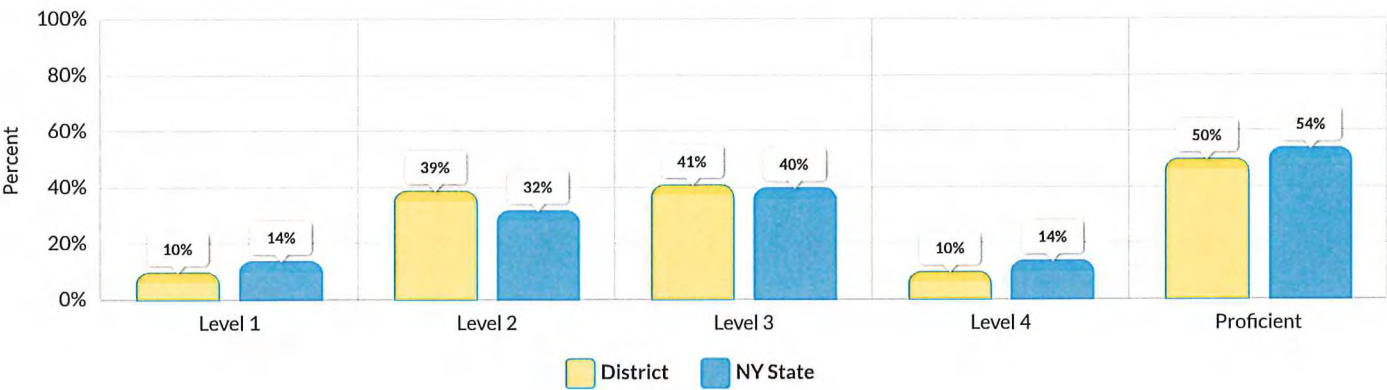
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	157	10	6%	147	94%	15	10%	58	39%	60	41%	14	10%	74	50%
Grade 4	171	20	12%	151	88%	32	21%	56	37%	49	32%	14	9%	63	42%
Grade 5	184	21	11%	163	89%	48	29%	43	26%	53	33%	19	12%	72	44%
Grade 6	188	71	38%	117	62%	36	31%	34	29%	42	36%	5	4%	47	40%
Combined 6	188	71	38%	117	62%	36	31%	34	29%	42	36%	5	4%	47	40%
Grade 7	211	79	37%	132	63%	40	30%	41	31%	33	25%	18	14%	51	39%
Combined 7	211	79	37%	132	63%	40	30%	41	31%	33	25%	18	14%	51	39%
Grade 8	197	117	59%	80	41%	54	68%	23	29%	3	4%	0	0%	3	4%
Regents 8	—	—	—	55	28%	0	0%	0	0%	10	18%	45	82%	55	100%
Combined 8	197	62	31%	135	69%	54	40%	23	17%	13	10%	45	33%	58	43%
Grades 3-8	1,108	263	24%	845	76%	225	27%	255	30%	250	30%	115	14%	365	43%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



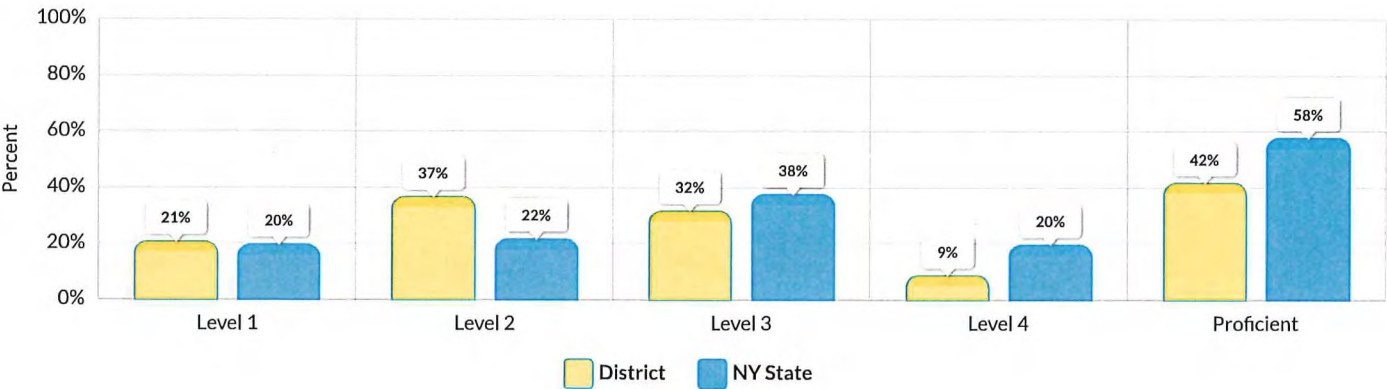
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	10	6%	147	94%	15	10%	58	39%	60	41%	14	10%	74	50%
Female	86	5	6%	81	94%	11	14%	36	44%	30	37%	4	5%	34	42%
Male	71	5	7%	66	93%	4	6%	22	33%	30	45%	10	15%	40	61%
General Education Students	139	8	6%	131	94%	8	6%	52	40%	58	44%	13	10%	71	54%
Students with Disabilities	18	2	11%	16	89%	7	44%	6	38%	2	13%	1	6%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	2	11%	17	89%	0	0%	9	53%	8	47%	0	0%	8	47%
Hispanic or Latino	45	4	9%	41	91%	8	20%	19	46%	12	29%	2	5%	14	34%
White	74	4	5%	70	95%	3	4%	21	30%	35	50%	11	16%	46	66%
Multiracial	16	0	0%	16	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	0	0%	19	100%	4	21%	9	47%	5	26%	1	5%	6	32%
Economically Disadvantaged	80	5	6%	75	94%	11	15%	39	52%	23	31%	2	3%	25	33%
Not Economically Disadvantaged	77	5	6%	72	94%	4	6%	19	26%	37	51%	12	17%	49	68%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	10	6%	145	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	10	6%	147	94%	15	10%	58	39%	60	41%	14	10%	74	50%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	155	10	6%	145	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	157	10	6%	147	94%	15	10%	58	39%	60	41%	14	10%	74	50%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	157	10	6%	147	94%	15	10%	58	39%	60	41%	14	10%	74	50%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



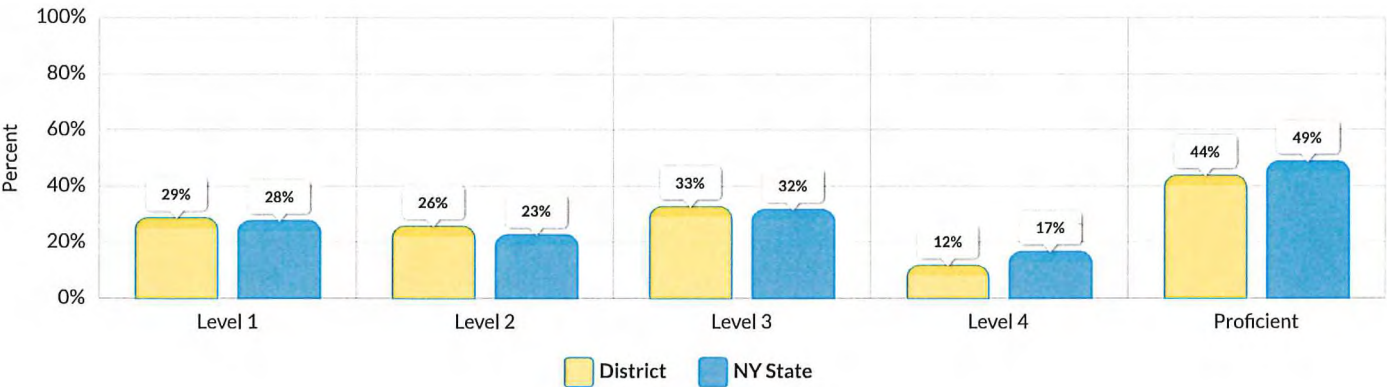
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	20	12%	151	88%	32	21%	56	37%	49	32%	14	9%	63	42%
Female	77	5	6%	72	94%	12	17%	28	39%	25	35%	7	10%	32	44%
Male	94	15	16%	79	84%	20	25%	28	35%	24	30%	7	9%	31	39%
General Education Students	139	10	7%	129	93%	18	14%	52	40%	45	35%	14	11%	59	46%
Students with Disabilities	32	10	31%	22	69%	14	64%	4	18%	4	18%	0	0%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	49	8	16%	41	84%	11	27%	18	44%	12	29%	0	0%	12	29%
White	78	10	13%	68	87%	6	9%	23	34%	26	38%	13	19%	39	57%
Multiracial	22	1	5%	21	95%	10	48%	2	10%	8	38%	1	5%	9	43%
Small Group Total: Race & Ethnicity	22	1	5%	21	95%	5	24%	13	62%	3	14%	0	0%	3	14%
Economically Disadvantaged	83	11	13%	72	87%	27	38%	24	33%	19	26%	2	3%	21	29%
Not Economically Disadvantaged	88	9	10%	79	90%	5	6%	32	41%	30	38%	12	15%	42	53%
English Language Learner	8	1	13%	7	88%	2	29%	4	57%	1	14%	0	0%	1	14%
Non-English Language Learner	163	19	12%	144	88%	30	21%	52	36%	48	33%	14	10%	62	43%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	170	19	11%	151	89%	32	21%	56	37%	49	32%	14	9%	63	42%
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	166	20	12%	146	88%	30	21%	54	37%	48	33%	14	10%	62	42%
Not Migrant	171	20	12%	151	88%	32	21%	56	37%	49	32%	14	9%	63	42%
Parent Not in Armed Forces	171	20	12%	151	88%	32	21%	56	37%	49	32%	14	9%	63	42%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



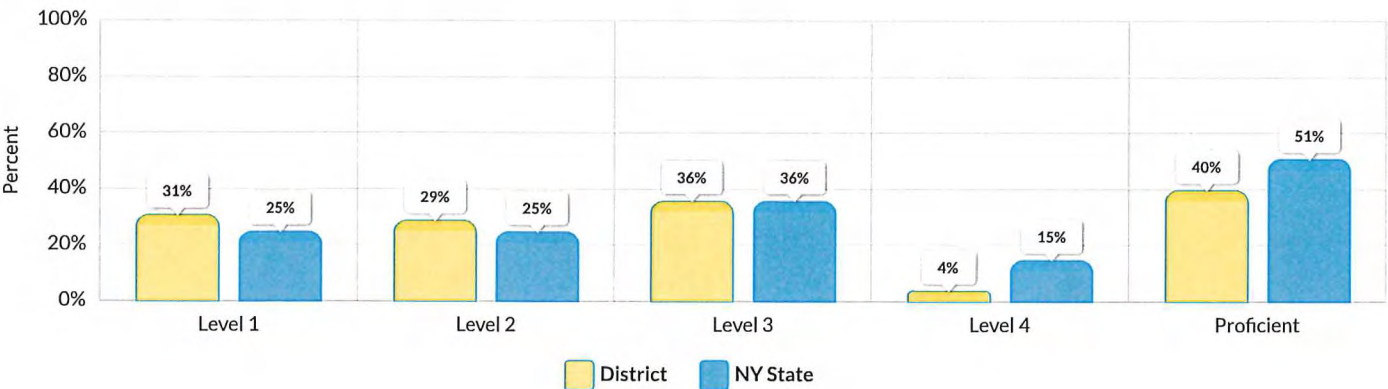
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	21	11%	163	89%	48	29%	43	26%	53	33%	19	12%	72	44%
Female	88	8	9%	80	91%	—	—	—	—	—	—	—	—	—	—
Male	95	13	14%	82	86%	27	33%	15	18%	28	34%	12	15%	40	49%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	89	8	9%	81	91%	21	26%	28	35%	25	31%	7	9%	32	40%
General Education Students	144	13	9%	131	91%	26	20%	39	30%	47	36%	19	15%	66	50%
Students with Disabilities	40	8	20%	32	80%	22	69%	4	13%	6	19%	0	0%	6	19%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	4	18%	18	82%	10	56%	6	33%	2	11%	0	0%	2	11%
Hispanic or Latino	70	7	10%	63	90%	20	32%	22	35%	18	29%	3	5%	21	33%
White	83	8	10%	75	90%	15	20%	14	19%	30	40%	16	21%	46	61%
Multiracial	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	3	43%	1	14%	3	43%	0	0%	3	43%
Economically Disadvantaged	91	14	15%	77	85%	26	34%	24	31%	24	31%	3	4%	27	35%
Not Economically Disadvantaged	93	7	8%	86	92%	22	26%	19	22%	29	34%	16	19%	45	52%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	180	21	12%	159	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	184	21	11%	163	89%	48	29%	43	26%	53	33%	19	12%	72	44%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	181	21	12%	160	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	184	21	11%	163	89%	48	29%	43	26%	53	33%	19	12%	72	44%
Parent Not in Armed Forces	184	21	11%	163	89%	48	29%	43	26%	53	33%	19	12%	72	44%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



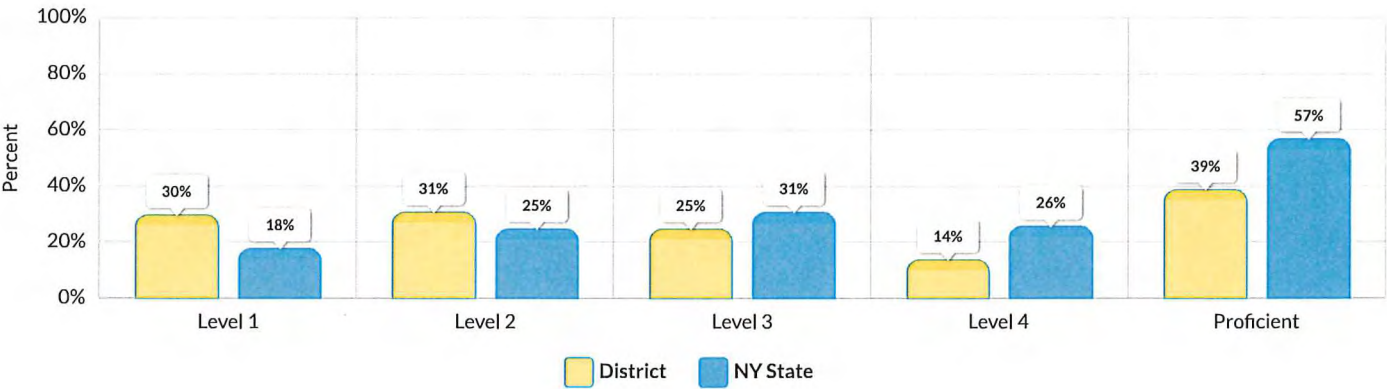
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	71	38%	117	62%	36	31%	34	29%	42	36%	5	4%	47	40%
Female	83	34	41%	49	59%	—	—	—	—	—	—	—	—	—	—
Male	104	37	36%	67	64%	22	33%	19	28%	23	34%	3	4%	26	39%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	84	34	40%	50	60%	14	28%	15	30%	19	38%	2	4%	21	42%
General Education Students	145	58	40%	87	60%	17	20%	26	30%	40	46%	4	5%	44	51%
Students with Disabilities	43	13	30%	30	70%	19	63%	8	27%	2	7%	1	3%	3	10%
Black or African American	32	11	34%	21	66%	9	43%	10	48%	2	10%	0	0%	2	10%
Hispanic or Latino	51	22	43%	29	57%	10	34%	8	28%	11	38%	0	0%	11	38%
White	84	31	37%	53	63%	10	19%	13	25%	26	49%	4	8%	30	57%
Multiracial	21	7	33%	14	67%	7	50%	3	21%	3	21%	1	7%	4	29%
Economically Disadvantaged	90	38	42%	52	58%	24	46%	16	31%	11	21%	1	2%	12	23%
Not Economically Disadvantaged	98	33	34%	65	66%	12	18%	18	28%	31	48%	4	6%	35	54%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	185	71	38%	114	62%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	71	38%	117	62%	36	31%	34	29%	42	36%	5	4%	47	40%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	187	70	37%	117	63%	36	31%	34	29%	42	36%	5	4%	47	40%
Not Migrant	188	71	38%	117	62%	36	31%	34	29%	42	36%	5	4%	47	40%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	187	71	38%	116	62%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



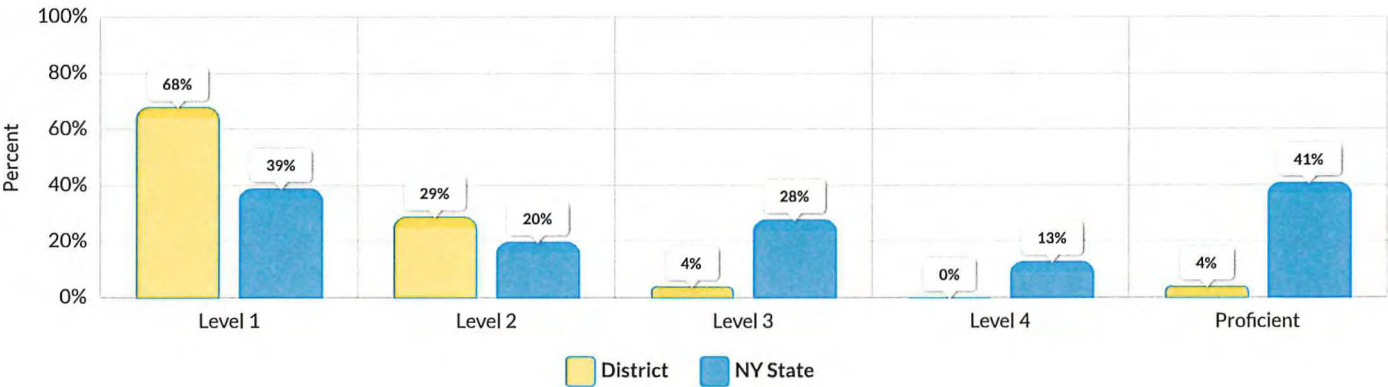
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	79	37%	132	63%	40	30%	41	31%	33	25%	18	14%	51	39%
Female	105	43	41%	62	59%	—	—	—	—	—	—	—	—	—	—
Male	104	35	34%	69	66%	19	28%	19	28%	21	30%	10	14%	31	45%
Non-Binary	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	107	44	41%	63	59%	21	33%	22	35%	12	19%	8	13%	20	32%
General Education Students	165	59	36%	106	64%	22	21%	34	32%	32	30%	18	17%	50	47%
Students with Disabilities	46	20	43%	26	57%	18	69%	7	27%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	29	10	34%	19	66%	10	53%	4	21%	5	26%	0	0%	5	26%
Hispanic or Latino	64	29	45%	35	55%	16	46%	9	26%	8	23%	2	6%	10	29%
White	95	34	36%	61	64%	9	15%	26	43%	16	26%	10	16%	26	43%
Multiracial	18	5	28%	13	72%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	6	26%	17	74%	5	29%	2	12%	4	24%	6	35%	10	59%
Economically Disadvantaged	97	41	42%	56	58%	20	36%	17	30%	16	29%	3	5%	19	34%
Not Economically Disadvantaged	114	38	33%	76	67%	20	26%	24	32%	17	22%	15	20%	32	42%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	209	78	37%	131	63%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	79	37%	132	63%	40	30%	41	31%	33	25%	18	14%	51	39%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	78	38%	130	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	79	37%	132	63%	40	30%	41	31%	33	25%	18	14%	51	39%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	210	79	38%	131	62%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



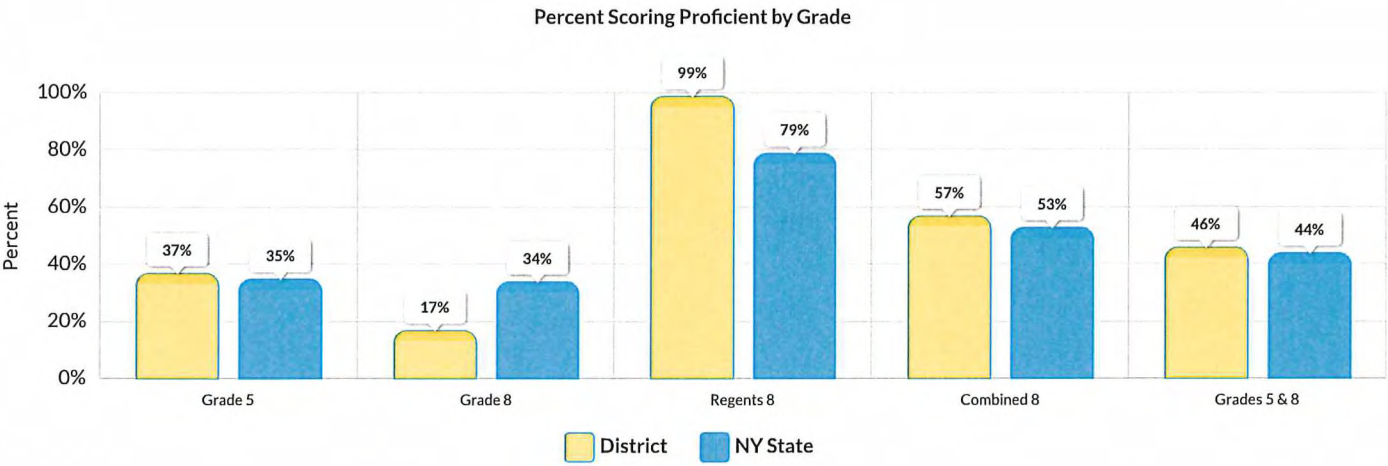
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	117	59%	80	41%	54	68%	23	29%	3	4%	0	0%	3	4%
Female	98	61	62%	37	38%	25	68%	11	30%	1	3%	0	0%	1	3%
Male	99	56	57%	43	43%	29	67%	12	28%	2	5%	0	0%	2	5%
General Education Students	158	97	61%	61	39%	39	64%	19	31%	3	5%	0	0%	3	5%
Students with Disabilities	39	20	51%	19	49%	15	79%	4	21%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	34	16	47%	18	53%	13	72%	5	28%	0	0%	0	0%	0	0%
Hispanic or Latino	60	28	47%	32	53%	26	81%	5	16%	1	3%	0	0%	1	3%
White	81	58	72%	23	28%	11	48%	10	43%	2	9%	0	0%	2	9%
Multiracial	15	11	73%	4	27%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	15	68%	7	32%	4	57%	3	43%	0	0%	0	0%	0	0%
Economically Disadvantaged	98	51	52%	47	48%	36	77%	11	23%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	99	66	67%	33	33%	18	55%	12	36%	3	9%	0	0%	3	9%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	114	59%	79	41%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	197	117	59%	80	41%	54	68%	23	29%	3	4%	0	0%	3	4%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	117	60%	79	40%	—	—	—	—	—	—	—	—	—	—
Not Migrant	197	117	59%	80	41%	54	68%	23	29%	3	4%	0	0%	3	4%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	196	116	59%	80	41%	54	68%	23	29%	3	4%	0	0%	3	4%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



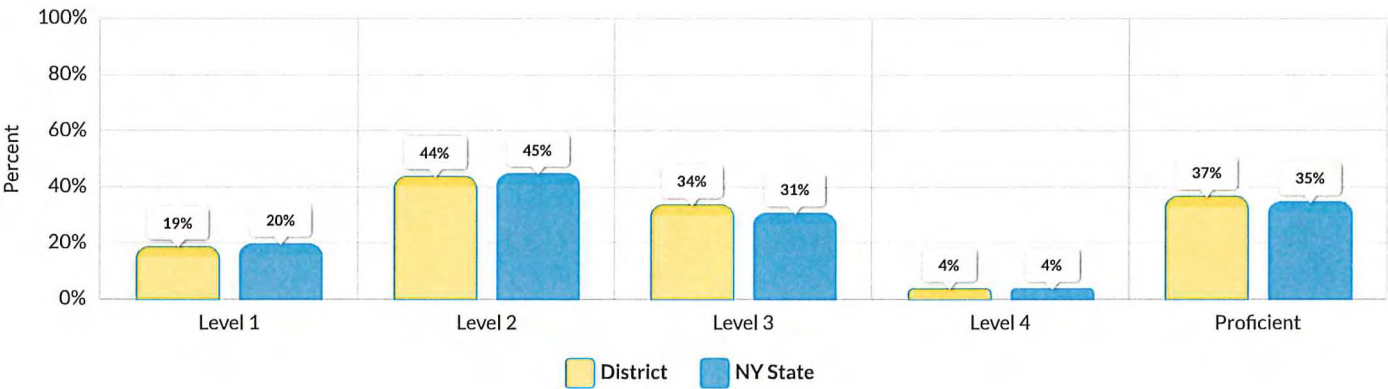
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	184	15	8%	169	92%	32	19%	74	44%	57	34%	6	4%	63	37%
Grade 8	197	127	64%	70	36%	23	33%	35	50%	11	16%	1	1%	12	17%
Regents 8	—	—	—	68	35%	0	0%	1	1%	18	26%	49	72%	67	99%
Combined 8	197	59	30%	138	70%	23	17%	36	26%	29	21%	50	36%	79	57%
Grades 5 & 8	381	74	19%	307	81%	55	18%	110	36%	86	28%	56	18%	142	46%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



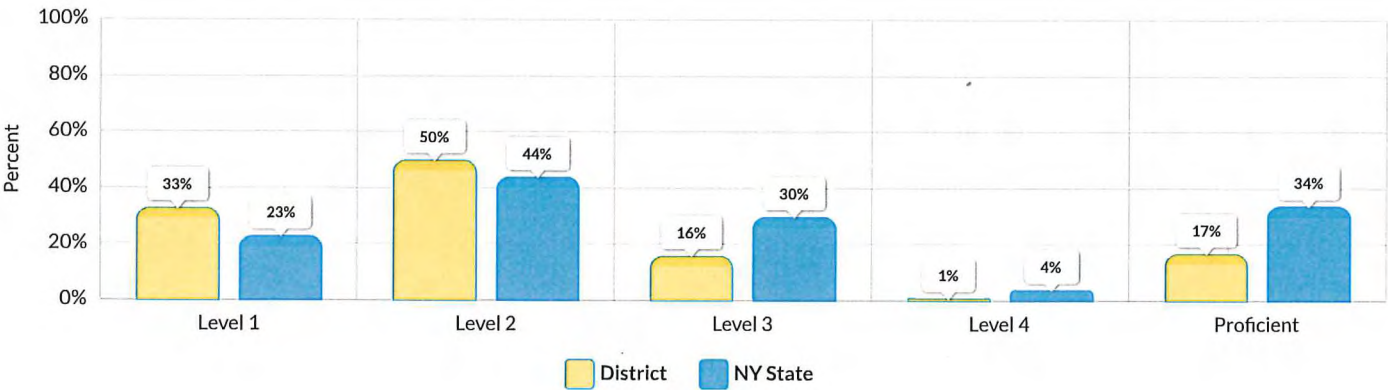
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	15	8%	169	92%	32	19%	74	44%	57	34%	6	4%	63	37%
Female	88	4	5%	84	95%	19	23%	34	40%	28	33%	3	4%	31	37%
Male	95	11	12%	84	88%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	96	11	11%	85	89%	13	15%	40	47%	29	34%	3	4%	32	38%
General Education Students	144	8	6%	136	94%	17	13%	61	45%	52	38%	6	4%	58	43%
Students with Disabilities	40	7	18%	33	83%	15	45%	13	39%	5	15%	0	0%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	3	14%	19	86%	7	37%	9	47%	3	16%	0	0%	3	16%
Hispanic or Latino	70	5	7%	65	93%	16	25%	32	49%	17	26%	0	0%	17	26%
White	83	6	7%	77	93%	7	9%	30	39%	34	44%	6	8%	40	52%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	91	8	9%	83	91%	22	27%	39	47%	20	24%	2	2%	22	27%
Not Economically Disadvantaged	93	7	8%	86	92%	10	12%	35	41%	37	43%	4	5%	41	48%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	180	15	8%	165	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	184	15	8%	169	92%	32	19%	74	44%	57	34%	6	4%	63	37%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	181	15	8%	166	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	184	15	8%	169	92%	32	19%	74	44%	57	34%	6	4%	63	37%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	184	15	8%	169	92%	32	19%	74	44%	57	34%	6	4%	63	37%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	127	64%	70	36%	23	33%	35	50%	11	16%	1	1%	12	17%
Female	98	68	69%	30	31%	9	30%	16	53%	5	17%	0	0%	5	17%
Male	99	59	60%	40	40%	14	35%	19	48%	6	15%	1	3%	7	18%
General Education Students	158	106	67%	52	33%	16	31%	29	56%	6	12%	1	2%	7	13%
Students with Disabilities	39	21	54%	18	46%	7	39%	6	33%	5	28%	0	0%	5	28%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	34	15	44%	19	56%	8	42%	9	47%	2	11%	0	0%	2	11%
Hispanic or Latino	60	32	53%	28	47%	12	43%	10	36%	6	21%	0	0%	6	21%
White	81	64	79%	17	21%	2	12%	12	71%	2	12%	1	6%	3	18%
Multiracial	15	12	80%	3	20%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	16	73%	6	27%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	98	52	53%	46	47%	19	41%	23	50%	4	9%	0	0%	4	9%
Not Economically Disadvantaged	99	75	76%	24	24%	4	17%	12	50%	7	29%	1	4%	8	33%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	125	65%	68	35%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	197	127	64%	70	36%	23	33%	35	50%	11	16%	1	1%	12	17%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	196	126	64%	70	36%	23	33%	35	50%	11	16%	1	1%	12	17%
Not Migrant	197	127	64%	70	36%	23	33%	35	50%	11	16%	1	1%	12	17%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	196	126	64%	70	36%	23	33%	35	50%	11	16%	1	1%	12	17%

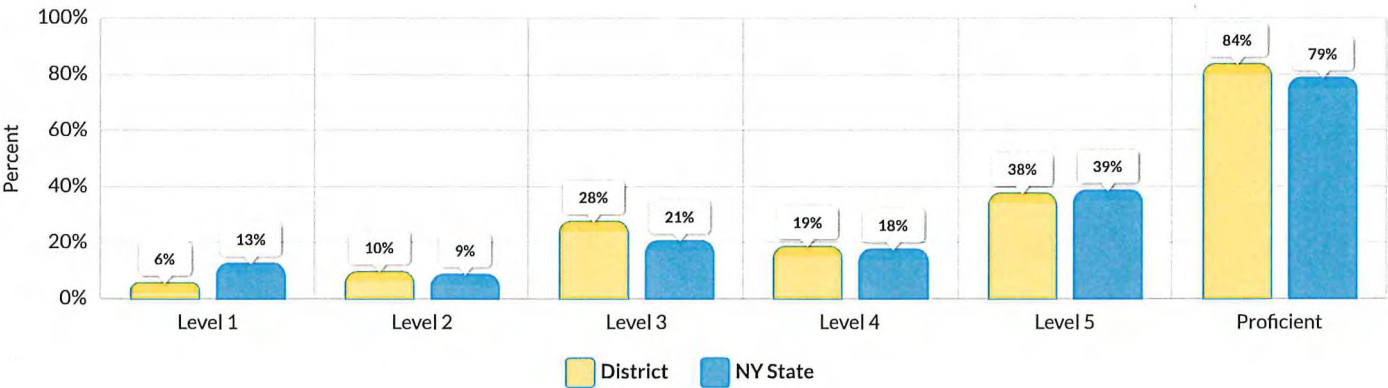
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

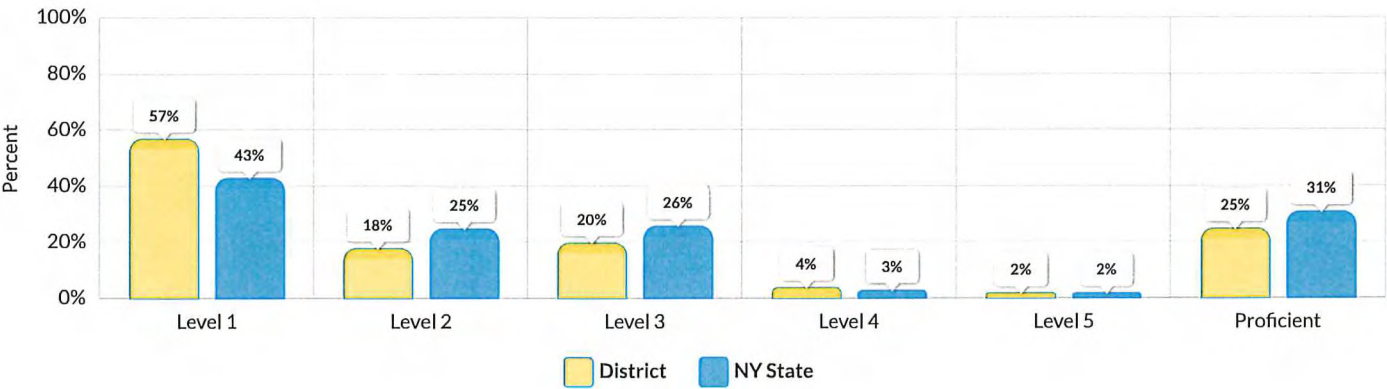


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	12	6%	21	10%	57	28%	39	19%	78	38%	174	84%
Female	108	7	6%	8	7%	25	23%	17	16%	51	47%	93	86%
Male	98	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	99	5	5%	13	13%	32	32%	22	22%	27	27%	81	82%
General Education Students	169	10	6%	15	9%	39	23%	35	21%	70	41%	144	85%
Students with Disabilities	38	2	5%	6	16%	18	47%	4	11%	8	21%	30	79%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	37	4	11%	7	19%	12	32%	6	16%	8	22%	26	70%
Hispanic or Latino	71	5	7%	9	13%	26	37%	10	14%	21	30%	57	80%
White	84	2	2%	5	6%	15	18%	22	26%	40	48%	77	92%
Multiracial	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	1	7%	0	0%	4	27%	1	7%	9	60%	14	93%
Economically Disadvantaged	84	3	4%	13	15%	31	37%	17	20%	20	24%	68	81%
Not Economically Disadvantaged	123	9	7%	8	7%	26	21%	22	18%	58	47%	106	86%
Non-English Language Learner	207	12	6%	21	10%	57	28%	39	19%	78	38%	174	84%
Not in Foster Care	207	12	6%	21	10%	57	28%	39	19%	78	38%	174	84%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	207	12	6%	21	10%	57	28%	39	19%	78	38%	174	84%
Parent Not in Armed Forces	207	12	6%	21	10%	57	28%	39	19%	78	38%	174	84%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

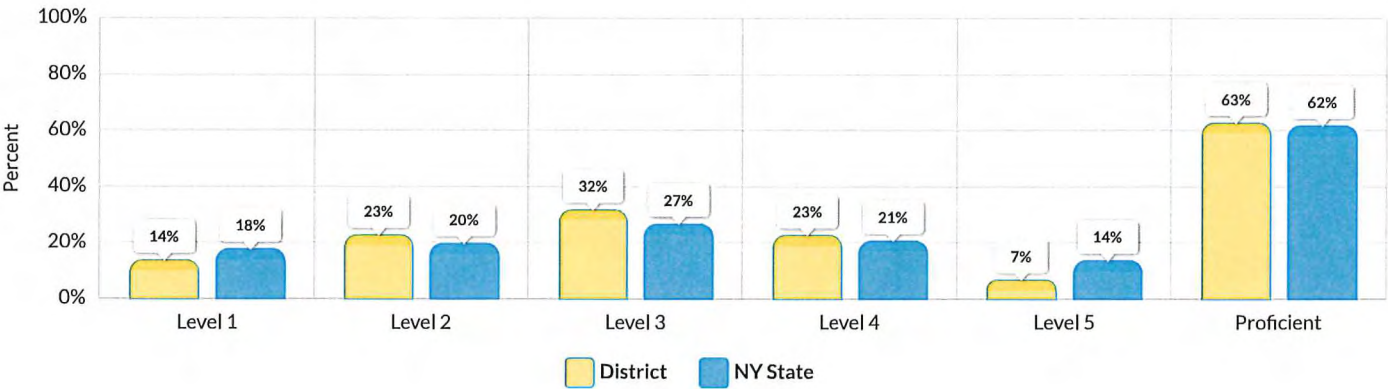


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	29	57%	9	18%	10	20%	2	4%	1	2%	13	25%
Female	18	7	39%	4	22%	6	33%	0	0%	1	6%	7	39%
Male	33	22	67%	5	15%	4	12%	2	6%	0	0%	6	18%
General Education Students	35	18	51%	7	20%	7	20%	2	6%	1	3%	10	29%
Students with Disabilities	16	11	69%	2	13%	3	19%	0	0%	0	0%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	16	15	94%	0	0%	1	6%	0	0%	0	0%	1	6%
Hispanic or Latino	15	—	—	—	—	—	—	—	—	—	—	—	—
White	18	5	28%	5	28%	6	33%	1	6%	1	6%	8	44%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	9	53%	4	24%	3	18%	1	6%	0	0%	4	24%
Economically Disadvantaged	33	19	58%	7	21%	5	15%	1	3%	1	3%	7	21%
Not Economically Disadvantaged	18	10	56%	2	11%	5	28%	1	6%	0	0%	6	33%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	29	57%	9	18%	10	20%	2	4%	1	2%	13	25%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	29	57%	9	18%	10	20%	2	4%	1	2%	13	25%
Parent Not in Armed Forces	51	29	57%	9	18%	10	20%	2	4%	1	2%	13	25%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

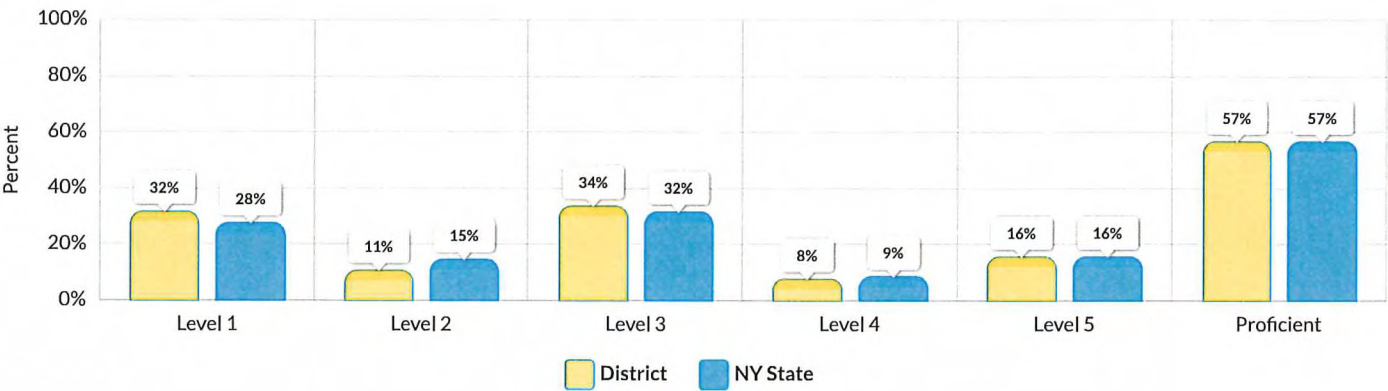


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	32	14%	55	23%	76	32%	55	23%	17	7%	148	63%
Female	112	15	13%	16	14%	41	37%	31	28%	9	8%	81	72%
Male	123	17	14%	39	32%	35	28%	24	20%	8	7%	67	54%
General Education Students	188	19	10%	32	17%	66	35%	54	29%	17	9%	137	73%
Students with Disabilities	47	13	28%	23	49%	10	21%	1	2%	0	0%	11	23%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	34	10	29%	8	24%	9	26%	5	15%	2	6%	16	47%
Hispanic or Latino	71	11	15%	25	35%	26	37%	9	13%	0	0%	35	49%
White	105	9	9%	17	16%	31	30%	34	32%	14	13%	79	75%
Multiracial	21	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	25	2	8%	5	20%	10	40%	7	28%	1	4%	18	72%
Economically Disadvantaged	125	23	18%	34	27%	43	34%	22	18%	3	2%	68	54%
Not Economically Disadvantaged	110	9	8%	21	19%	33	30%	33	30%	14	13%	80	73%
English Language Learner	6	1	17%	3	50%	1	17%	1	17%	0	0%	2	33%
Non-English Language Learner	229	31	14%	52	23%	75	33%	54	24%	17	7%	146	64%
Not in Foster Care	235	32	14%	55	23%	76	32%	55	23%	17	7%	148	63%
Homeless	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Not Homeless	230	31	13%	54	23%	73	32%	55	24%	17	7%	145	63%
Not Migrant	235	32	14%	55	23%	76	32%	55	23%	17	7%	148	63%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	234	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

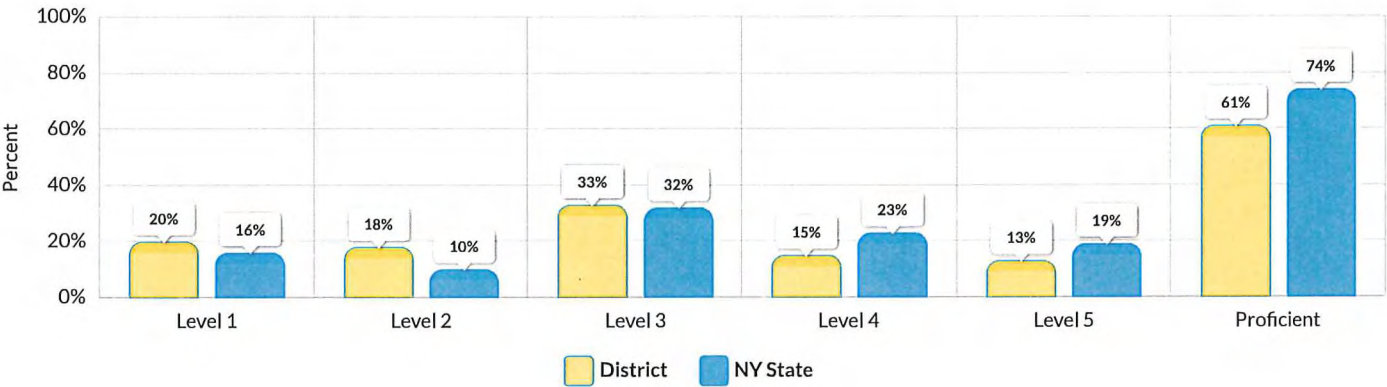


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	53	32%	19	11%	56	34%	13	8%	26	16%	95	57%
Female	91	35	38%	8	9%	28	31%	8	9%	12	13%	48	53%
Male	75	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	76	18	24%	11	14%	28	37%	5	7%	14	18%	47	62%
General Education Students	159	47	30%	19	12%	54	34%	13	8%	26	16%	93	58%
Students with Disabilities	8	6	75%	0	0%	2	25%	0	0%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	1	11%	2	22%	6	67%	9	100%
Black or African American	32	21	66%	4	13%	6	19%	1	3%	0	0%	7	22%
Hispanic or Latino	37	12	32%	3	8%	17	46%	3	8%	2	5%	22	59%
White	72	17	24%	9	13%	27	38%	7	10%	12	17%	46	64%
Multiracial	17	3	18%	3	18%	5	29%	0	0%	6	35%	11	65%
Economically Disadvantaged	72	32	44%	9	13%	21	29%	2	3%	8	11%	31	43%
Not Economically Disadvantaged	95	21	22%	10	11%	35	37%	11	12%	18	19%	64	67%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	53	32%	19	11%	56	34%	13	8%	26	16%	95	57%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	167	53	32%	19	11%	56	34%	13	8%	26	16%	95	57%
Parent Not in Armed Forces	167	53	32%	19	11%	56	34%	13	8%	26	16%	95	57%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

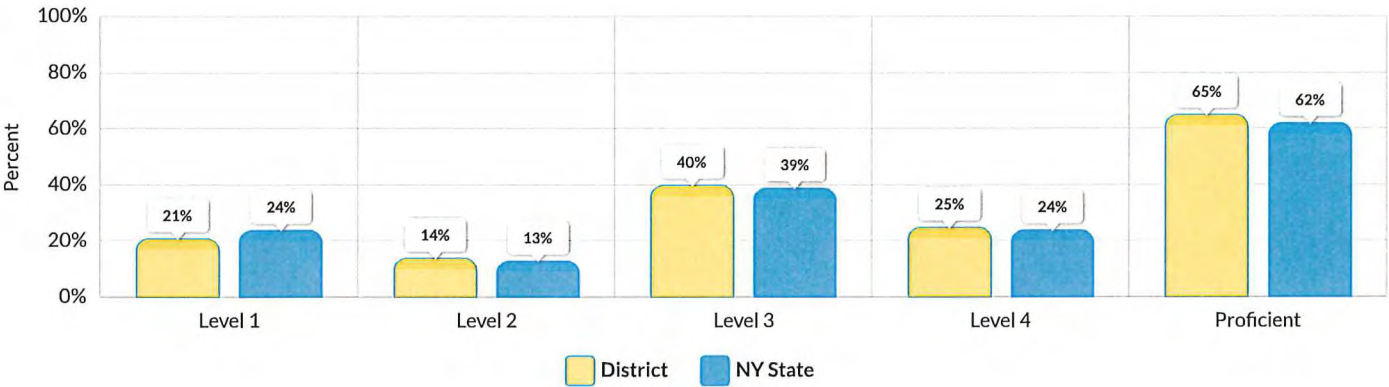


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	26	20%	23	18%	42	33%	19	15%	17	13%	78	61%
Female	69	13	19%	16	23%	19	28%	13	19%	8	12%	40	58%
Male	58	13	22%	7	12%	23	40%	6	10%	9	16%	38	66%
General Education Students	122	25	20%	22	18%	39	32%	19	16%	17	14%	75	61%
Students with Disabilities	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	3	25%	3	25%	6	50%	0	0%	0	0%	6	50%
Hispanic or Latino	29	9	31%	6	21%	9	31%	3	10%	2	7%	14	48%
White	71	14	20%	11	15%	24	34%	13	18%	9	13%	46	65%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	0	0%	3	20%	3	20%	3	20%	6	40%	12	80%
Economically Disadvantaged	40	9	23%	5	13%	13	33%	7	18%	6	15%	26	65%
Not Economically Disadvantaged	87	17	20%	18	21%	29	33%	12	14%	11	13%	52	60%
Non-English Language Learner	127	26	20%	23	18%	42	33%	19	15%	17	13%	78	61%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	26	20%	23	18%	42	33%	19	15%	17	13%	78	61%
Parent Not in Armed Forces	127	26	20%	23	18%	42	33%	19	15%	17	13%	78	61%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

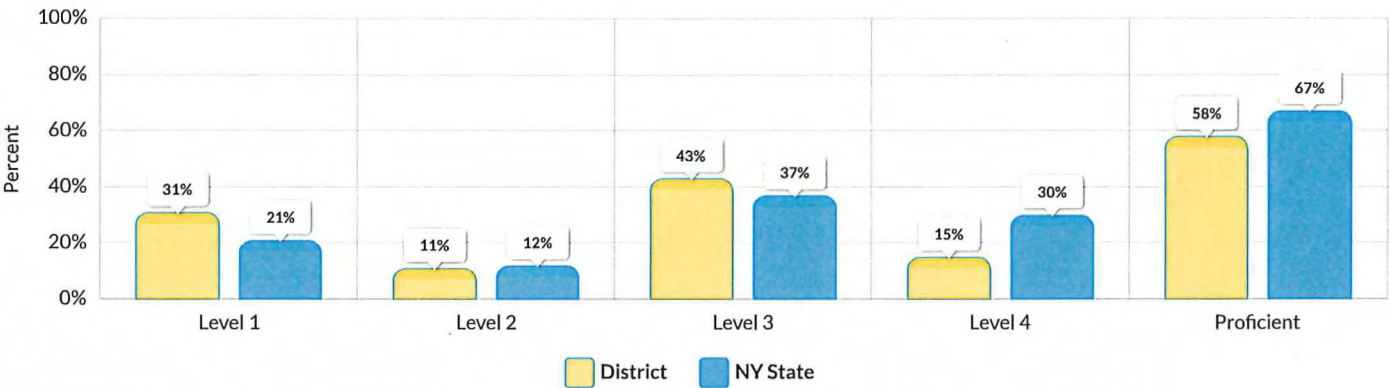


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	262	56	21%	36	14%	105	40%	65	25%	170	65%
Female	134	23	17%	19	14%	56	42%	36	27%	92	69%
Male	128	33	26%	17	13%	49	38%	29	23%	78	61%
General Education Students	210	30	14%	30	14%	88	42%	62	30%	150	71%
Students with Disabilities	52	26	50%	6	12%	17	33%	3	6%	20	38%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	0	0%	1	17%	4	67%	5	83%
Black or African American	40	12	30%	12	30%	12	30%	4	10%	16	40%
Hispanic or Latino	80	29	36%	9	11%	36	45%	6	8%	42	53%
White	112	8	7%	11	10%	45	40%	48	43%	93	83%
Multiracial	24	6	25%	4	17%	11	46%	3	13%	14	58%
Economically Disadvantaged	137	42	31%	22	16%	52	38%	21	15%	73	53%
Not Economically Disadvantaged	125	14	11%	14	11%	53	42%	44	35%	97	78%
English Language Learner	14	9	64%	2	14%	3	21%	0	0%	3	21%
Non-English Language Learner	248	47	19%	34	14%	102	41%	65	26%	167	67%
Not in Foster Care	262	56	21%	36	14%	105	40%	65	25%	170	65%
Homeless	7	4	57%	0	0%	2	29%	1	14%	3	43%
Not Homeless	255	52	20%	36	14%	103	40%	64	25%	167	65%
Not Migrant	262	56	21%	36	14%	105	40%	65	25%	170	65%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	261	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

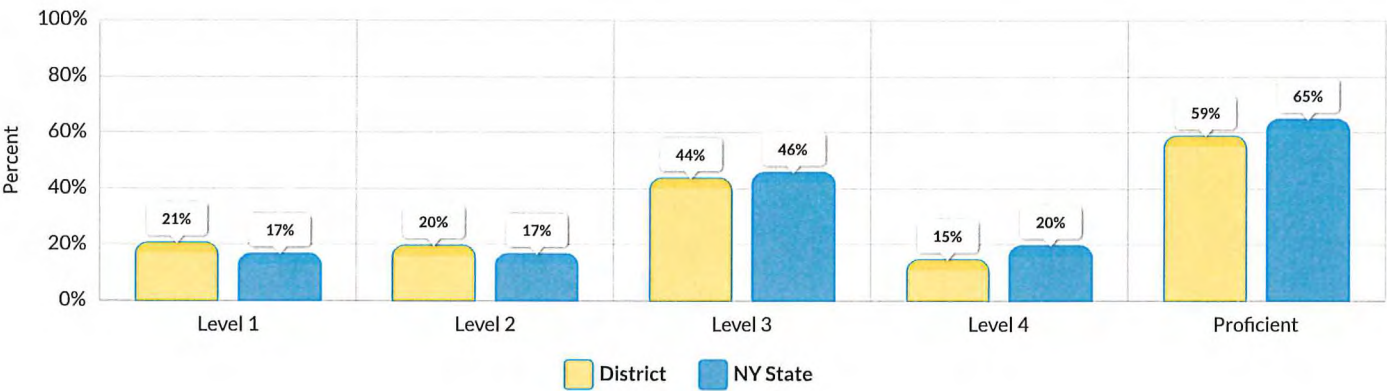


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	150	46	31%	17	11%	64	43%	23	15%	87	58%
Female	83	25	30%	9	11%	35	42%	14	17%	49	59%
Male	67	21	31%	8	12%	29	43%	9	13%	38	57%
General Education Students	119	27	23%	14	12%	55	46%	23	19%	78	66%
Students with Disabilities	31	19	61%	3	10%	9	29%	0	0%	9	29%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	33	18	55%	5	15%	9	27%	1	3%	10	30%
Hispanic or Latino	44	19	43%	4	9%	17	39%	4	9%	21	48%
White	60	6	10%	5	8%	33	55%	16	27%	49	82%
Multiracial	12	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	3	23%	3	23%	5	38%	2	15%	7	54%
Economically Disadvantaged	84	33	39%	12	14%	28	33%	11	13%	39	46%
Not Economically Disadvantaged	66	13	20%	5	8%	36	55%	12	18%	48	73%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	150	46	31%	17	11%	64	43%	23	15%	87	58%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	—	—	—	—	—	—	—	—	—	—
Not Migrant	150	46	31%	17	11%	64	43%	23	15%	87	58%
Parent Not in Armed Forces	150	46	31%	17	11%	64	43%	23	15%	87	58%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

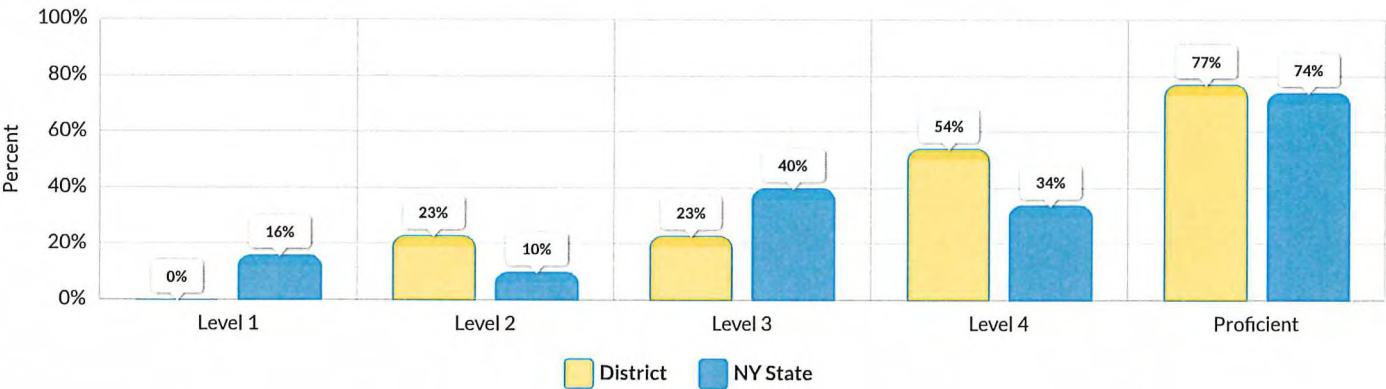


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	127	27	21%	25	20%	56	44%	19	15%	75	59%
Female	51	—	—	—	—	—	—	—	—	—	—
Male	75	17	23%	15	20%	32	43%	11	15%	43	57%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	52	10	19%	10	19%	24	46%	8	15%	32	62%
General Education Students	121	25	21%	22	18%	55	45%	19	16%	74	61%
Students with Disabilities	6	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	1	9%	5	45%	5	45%	10	91%
Black or African American	10	2	20%	3	30%	5	50%	0	0%	5	50%
Hispanic or Latino	24	11	46%	3	13%	8	33%	2	8%	10	42%
White	71	14	20%	17	24%	33	46%	7	10%	40	56%
Multiracial	11	0	0%	1	9%	5	45%	5	45%	10	91%
Economically Disadvantaged	37	10	27%	5	14%	16	43%	6	16%	22	59%
Not Economically Disadvantaged	90	17	19%	20	22%	40	44%	13	14%	53	59%
Non-English Language Learner	127	27	21%	25	20%	56	44%	19	15%	75	59%
Not in Foster Care	127	27	21%	25	20%	56	44%	19	15%	75	59%
Not Homeless	127	27	21%	25	20%	56	44%	19	15%	75	59%
Not Migrant	127	27	21%	25	20%	56	44%	19	15%	75	59%
Parent Not in Armed Forces	127	27	21%	25	20%	56	44%	19	15%	75	59%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

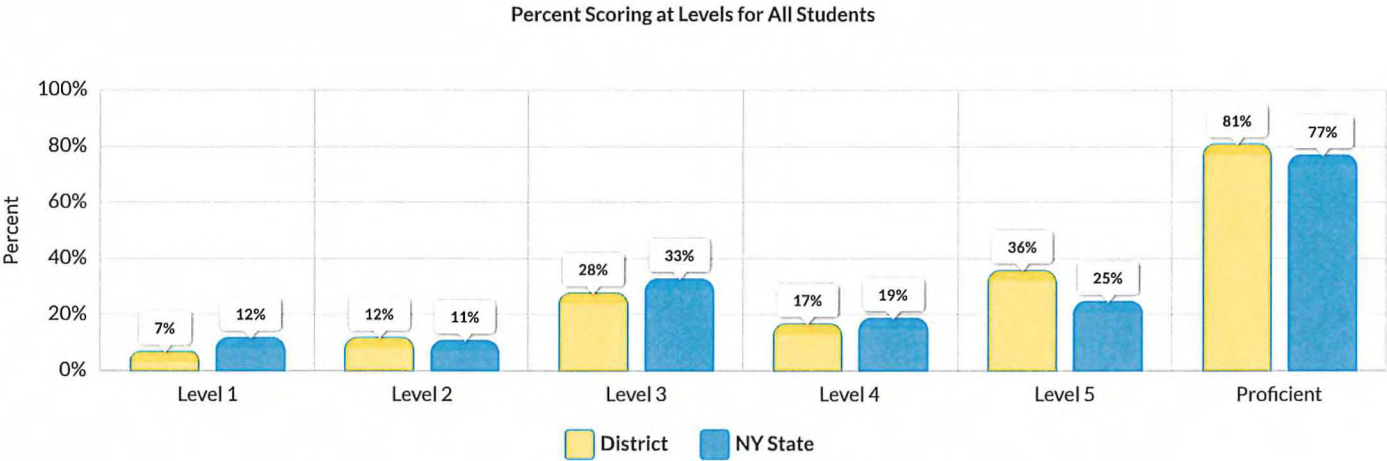


Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	3	23%	3	23%	7	54%	10	77%
Female	8	0	0%	3	38%	1	13%	4	50%	5	63%
Male	5	0	0%	0	0%	2	40%	3	60%	5	100%
General Education Students	13	0	0%	3	23%	3	23%	7	54%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	6	0	0%	2	33%	2	33%	2	33%	4	67%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	1	14%	5	71%	6	86%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	13	0	0%	3	23%	3	23%	7	54%	10	77%
Not in Foster Care	13	0	0%	3	23%	3	23%	7	54%	10	77%
Not Homeless	13	0	0%	3	23%	3	23%	7	54%	10	77%
Not Migrant	13	0	0%	3	23%	3	23%	7	54%	10	77%
Parent Not in Armed Forces	13	0	0%	3	23%	3	23%	7	54%	10	77%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

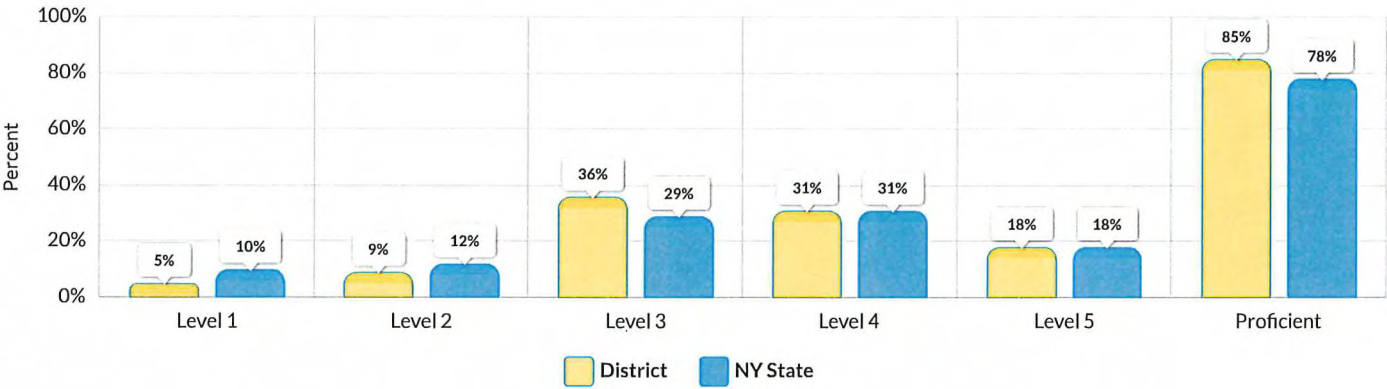


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	14	7%	24	12%	57	28%	35	17%	74	36%	166	81%
Female	93	3	3%	12	13%	31	33%	18	19%	29	31%	78	84%
Male	111	11	10%	12	11%	26	23%	17	15%	45	41%	88	79%
General Education Students	165	7	4%	15	9%	44	27%	29	18%	70	42%	143	87%
Students with Disabilities	39	7	18%	9	23%	13	33%	6	15%	4	10%	23	59%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	38	5	13%	6	16%	18	47%	4	11%	5	13%	27	71%
Hispanic or Latino	54	4	7%	12	22%	17	31%	11	20%	10	19%	38	70%
White	89	4	4%	4	4%	18	20%	17	19%	46	52%	81	91%
Multiracial	17	1	6%	2	12%	4	24%	2	12%	8	47%	14	82%
Economically Disadvantaged	106	8	8%	17	16%	40	38%	18	17%	23	22%	81	76%
Not Economically Disadvantaged	98	6	6%	7	7%	17	17%	17	17%	51	52%	85	87%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	200	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	203	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	202	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	204	14	7%	24	12%	57	28%	35	17%	74	36%	166	81%
Parent Not in Armed Forces	204	14	7%	24	12%	57	28%	35	17%	74	36%	166	81%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	11	5%	19	9%	72	36%	63	31%	36	18%	171	85%
Female	105	2	2%	9	9%	40	38%	29	28%	25	24%	94	90%
Male	95	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	96	9	9%	10	10%	32	33%	34	35%	11	11%	77	80%
General Education Students	163	6	4%	14	9%	53	33%	54	33%	36	22%	143	88%
Students with Disabilities	38	5	13%	5	13%	19	50%	9	24%	0	0%	28	74%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	35	5	14%	5	14%	15	43%	6	17%	4	11%	25	71%
Hispanic or Latino	68	2	3%	9	13%	31	46%	16	24%	10	15%	57	84%
White	82	3	4%	4	5%	21	26%	37	45%	17	21%	75	91%
Multiracial	14	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	1	6%	5	31%	4	25%	5	31%	14	88%
Economically Disadvantaged	81	5	6%	13	16%	33	41%	20	25%	10	12%	63	78%
Not Economically Disadvantaged	120	6	5%	6	5%	39	33%	43	36%	26	22%	108	90%
Non-English Language Learner	201	11	5%	19	9%	72	36%	63	31%	36	18%	171	85%
Not in Foster Care	201	11	5%	19	9%	72	36%	63	31%	36	18%	171	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	199	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	201	11	5%	19	9%	72	36%	63	31%	36	18%	171	85%
Parent Not in Armed Forces	201	11	5%	19	9%	72	36%	63	31%	36	18%	171	85%

TOTAL COHORT REGENTS EXAMINATION RESULTS

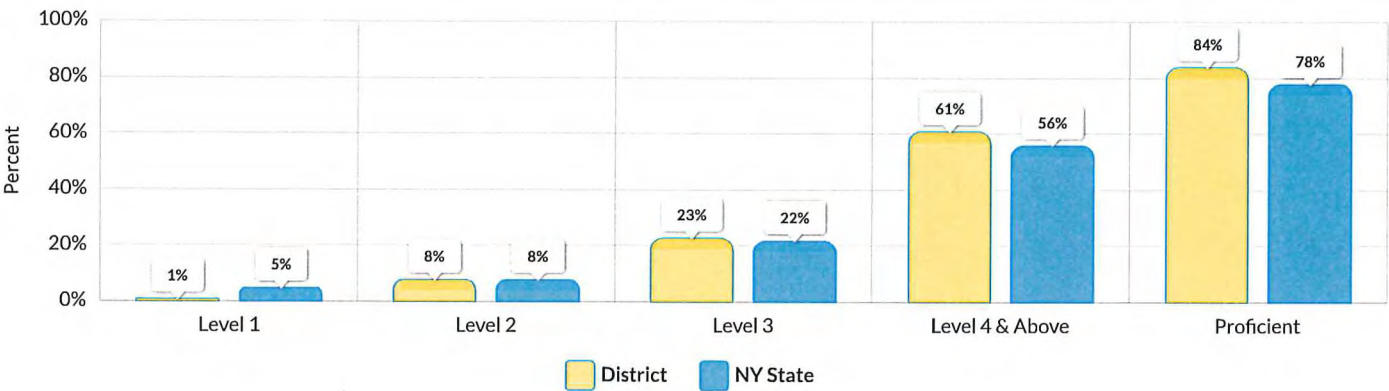
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



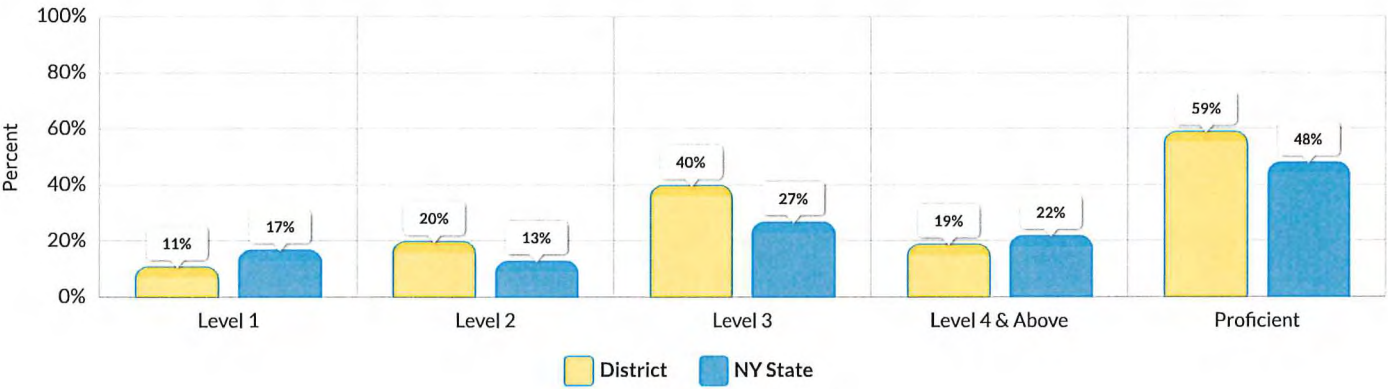
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	14	7%	184	93%	1	1%	16	8%	46	23%	121	61%	167	84%
Female	110	6	5%	104	95%	1	1%	1	1%	24	22%	78	71%	102	93%
Male	88	8	9%	80	91%	0	0%	15	17%	22	25%	43	49%	65	74%
General Education Students	154	6	4%	148	96%	0	0%	6	4%	33	21%	109	71%	142	92%
Students with Disabilities	44	8	18%	36	82%	1	2%	10	23%	13	30%	12	27%	25	57%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Black or African American	31	6	19%	25	81%	0	0%	3	10%	11	35%	11	35%	22	71%
Hispanic or Latino	57	4	7%	53	93%	0	0%	5	9%	17	30%	31	54%	48	84%
White	95	3	3%	92	97%	1	1%	7	7%	17	18%	67	71%	84	88%
Multiracial	10	1	10%	9	90%	0	0%	0	0%	1	10%	8	80%	9	90%
Economically Disadvantaged	72	10	14%	62	86%	1	1%	11	15%	16	22%	34	47%	50	69%
Not Economically Disadvantaged	126	4	3%	122	97%	0	0%	5	4%	30	24%	87	69%	117	93%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	13	—	183	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	14	7%	184	93%	1	1%	16	8%	46	23%	121	61%	167	84%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	13	—	183	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	198	14	7%	184	93%	1	1%	16	8%	46	23%	121	61%	167	84%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	198	14	7%	184	93%	1	1%	16	8%	46	23%	121	61%	167	84%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	20	10%	178	90%	21	11%	40	20%	79	40%	38	19%	117	59%
Female	110	11	10%	99	90%	11	10%	22	20%	46	42%	20	18%	66	60%
Male	88	9	10%	79	90%	10	11%	18	20%	33	38%	18	20%	51	58%
General Education Students	154	13	8%	141	92%	11	7%	26	17%	68	44%	36	23%	104	68%
Students with Disabilities	44	7	16%	37	84%	10	23%	14	32%	11	25%	2	5%	13	30%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Black or African American	31	4	13%	27	87%	9	29%	5	16%	11	35%	2	6%	13	42%
Hispanic or Latino	57	5	9%	52	91%	8	14%	19	33%	19	33%	6	11%	25	44%
White	95	10	11%	85	89%	3	3%	13	14%	45	47%	24	25%	69	73%
Multiracial	10	1	10%	9	90%	1	10%	2	20%	4	40%	2	20%	6	60%
Economically Disadvantaged	72	11	15%	61	85%	15	21%	17	24%	23	32%	6	8%	29	40%
Not Economically Disadvantaged	126	9	7%	117	93%	6	5%	23	18%	56	44%	32	25%	88	70%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	20	—	176	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	20	10%	178	90%	21	11%	40	20%	79	40%	38	19%	117	59%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	19	—	177	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	198	20	10%	178	90%	21	11%	40	20%	79	40%	38	19%	117	59%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	198	20	10%	178	90%	21	11%	40	20%	79	40%	38	19%	117	59%

2020 TOTAL COHORT EXEMPTIONS IN MATH

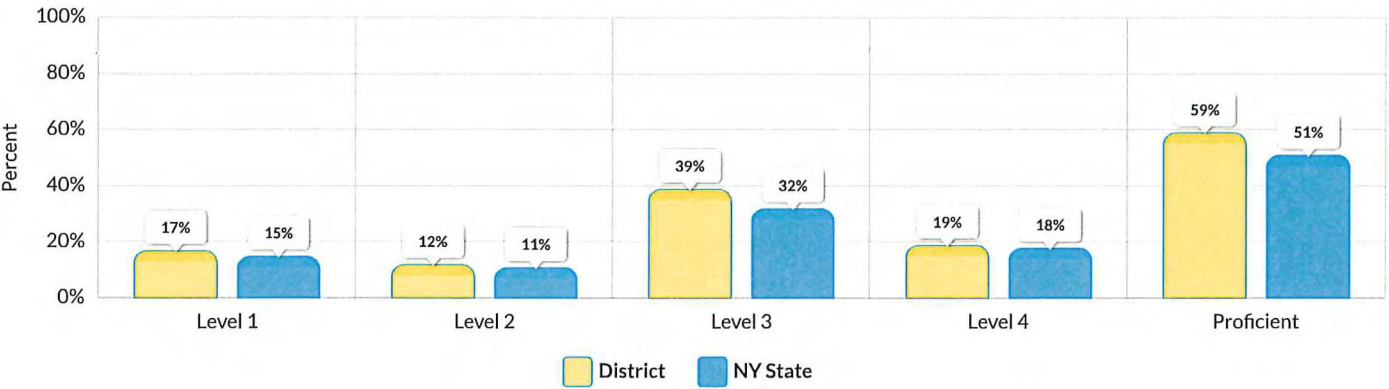
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	140	13	9	127	91
Female	87	8	9	79	91
Male	53	5	9	48	91
General Education Students	128	11	9	117	91
Students with Disabilities	12	2	17	10	83
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	14	1	7	13	93
Hispanic or Latino	36	4	11	32	89
White	76	7	9	69	91
Multiracial	9	1	11	8	89
Economically Disadvantaged	40	7	18	33	83
Not Economically Disadvantaged	100	6	6	94	94
Non-English Language Learner	140	13	9	127	91
Not in Foster Care	140	13	9	127	91
Homeless	1	1	100	0	0
Not Homeless	139	12	9	127	91
Not Migrant	140	13	9	127	91
Parent Not in Armed Forces	140	13	9	127	91

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	24	12%	174	88%	34	17%	24	12%	78	39%	38	19%	116	59%
Female	110	10	9%	100	91%	19	17%	11	10%	48	44%	22	20%	70	64%
Male	88	14	16%	74	84%	15	17%	13	15%	30	34%	16	18%	46	52%
General Education Students	154	14	9%	140	91%	17	11%	19	12%	69	45%	35	23%	104	68%
Students with Disabilities	44	10	23%	34	77%	17	39%	5	11%	9	20%	3	7%	12	27%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Black or African American	31	11	35%	20	65%	8	26%	4	13%	6	19%	2	6%	8	26%
Hispanic or Latino	57	5	9%	52	91%	14	25%	8	14%	24	42%	6	11%	30	53%
White	95	8	8%	87	92%	11	12%	10	11%	43	45%	23	24%	66	69%
Multiracial	10	0	0%	10	100%	1	10%	1	10%	5	50%	3	30%	8	80%
Economically Disadvantaged	72	16	22%	56	78%	18	25%	8	11%	24	33%	6	8%	30	42%
Not Economically Disadvantaged	126	8	6%	118	94%	16	13%	16	13%	54	43%	32	25%	86	68%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	24	—	172	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	24	12%	174	88%	34	17%	24	12%	78	39%	38	19%	116	59%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	24	—	172	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	198	24	12%	174	88%	34	17%	24	12%	78	39%	38	19%	116	59%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	198	24	12%	174	88%	34	17%	24	12%	78	39%	38	19%	116	59%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

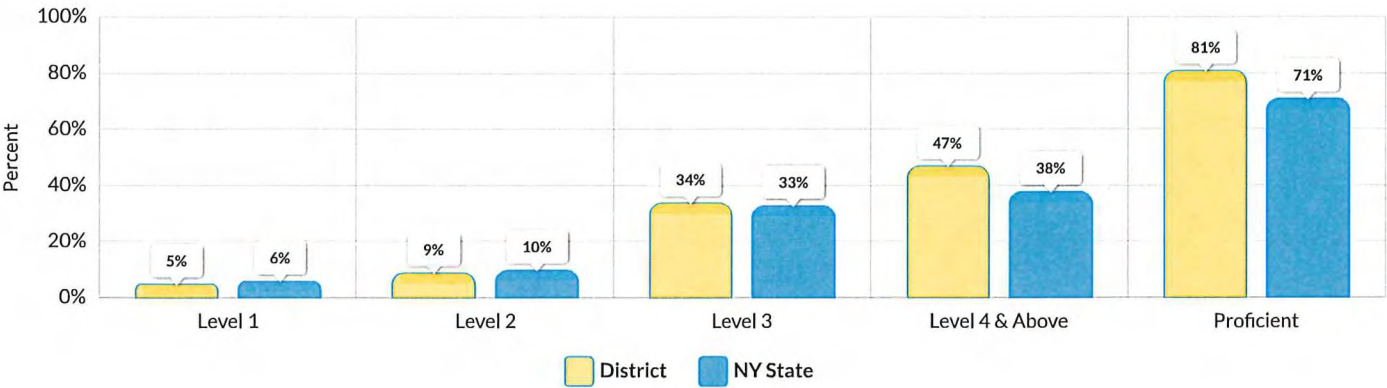
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	182	16	9	166	91
Female	101	6	6	95	94
Male	81	10	12	71	88
General Education Students	148	11	7	137	93
Students with Disabilities	34	5	15	29	85
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	25	7	28	18	72
Hispanic or Latino	52	4	8	48	92
White	91	5	5	86	95
Multiracial	9	0	0	9	100
Economically Disadvantaged	64	11	17	53	83
Not Economically Disadvantaged	118	5	4	113	96
English Language Learner	1	0	0	1	100
Non-English Language Learner	181	16	9	165	91
Not in Foster Care	182	16	9	166	91
Homeless	1	0	0	1	100
Not Homeless	181	16	9	165	91
Not Migrant	182	16	9	166	91
Parent Not in Armed Forces	182	16	9	166	91

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	10	5%	188	95%	9	5%	18	9%	67	34%	94	47%	161	81%
Female	110	6	5%	104	95%	5	5%	9	8%	32	29%	58	53%	90	82%
Male	88	4	5%	84	95%	4	5%	9	10%	35	40%	36	41%	71	81%
General Education Students	154	6	4%	148	96%	5	3%	7	5%	50	32%	86	56%	136	88%
Students with Disabilities	44	4	9%	40	91%	4	9%	11	25%	17	39%	8	18%	25	57%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	31	3	10%	28	90%	4	13%	4	13%	11	35%	9	29%	20	65%
Hispanic or Latino	57	5	9%	52	91%	3	5%	6	11%	26	46%	17	30%	43	75%
White	95	2	2%	93	98%	2	2%	7	7%	29	31%	55	58%	84	88%
Multiracial	10	0	0%	10	100%	0	0%	1	10%	0	0%	9	90%	9	90%
Economically Disadvantaged	72	8	11%	64	89%	8	11%	9	13%	27	38%	20	28%	47	65%
Not Economically Disadvantaged	126	2	2%	124	98%	1	1%	9	7%	40	32%	74	59%	114	90%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	9	—	187	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	10	5%	188	95%	9	5%	18	9%	67	34%	94	47%	161	81%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	9	—	187	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	198	10	5%	188	95%	9	5%	18	9%	67	34%	94	47%	161	81%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	198	10	5%	188	95%	9	5%	18	9%	67	34%	94	47%	161	81%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

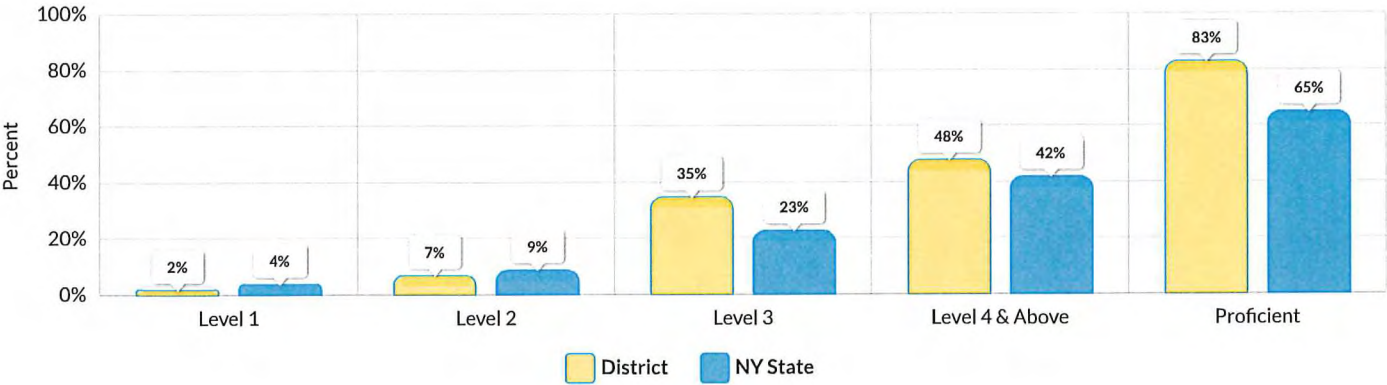
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	1	100	0	0
Male	1	0	0	1	100
General Education Students	1	1	100	0	0
Students with Disabilities	1	0	0	1	100
Hispanic or Latino	2	1	50	1	50
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	16	8%	182	92%	3	2%	14	7%	70	35%	95	48%	165	83%
Female	110	9	8%	101	92%	1	1%	3	3%	42	38%	55	50%	97	88%
Male	88	7	8%	81	92%	2	2%	11	13%	28	32%	40	45%	68	77%
General Education Students	154	9	6%	145	94%	0	0%	7	5%	50	32%	88	57%	138	90%
Students with Disabilities	44	7	16%	37	84%	3	7%	7	16%	20	45%	7	16%	27	61%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	31	6	19%	25	81%	1	3%	3	10%	11	35%	10	32%	21	68%
Hispanic or Latino	57	5	9%	52	91%	2	4%	7	12%	26	46%	17	30%	43	75%
White	95	4	4%	91	96%	0	0%	4	4%	30	32%	57	60%	87	92%
Multiracial	10	1	10%	9	90%	0	0%	0	0%	2	20%	7	70%	9	90%
Economically Disadvantaged	72	13	18%	59	82%	2	3%	8	11%	29	40%	20	28%	49	68%
Not Economically Disadvantaged	126	3	2%	123	98%	1	1%	6	5%	41	33%	75	60%	116	92%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	16	—	180	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	16	8%	182	92%	3	2%	14	7%	70	35%	95	48%	165	83%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	14	—	182	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	198	16	8%	182	92%	3	2%	14	7%	70	35%	95	48%	165	83%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	198	16	8%	182	92%	3	2%	14	7%	70	35%	95	48%	165	83%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	2	2	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Homeless	1	1	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	0	0%
Grade 1	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	8	1	13%	7	88%	0	0%	1	14%	1	14%	4	57%	1	14%
Grade 5	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 9	9	2	22%	7	78%	2	29%	0	0%	1	14%	4	57%	0	0%
Grade 10	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

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